

# KLS CURRICULUM

TWO-YEAR CYCLE OVERVIEW



**KING'S LODGE SCHOOL**

AUTUMN 2025 – SUMMER 2027



<p>YEAR GROUPS: Y R</p> <p>YEAR CYCLE: A/B</p> <p>TERM: 1 Autumn 2025/26</p>	ELG	SUPER ME!
	Communication and Language	<p>Welcome to Reception!</p> <p>Finding our own super powers</p> <p>Nursery Rhymes</p>
	Self-Management/ Self-regulation	<p>Recognising and managing feelings</p> <p>How we are the same and different</p> <p>Recognising how others feel</p> <p>Being kind</p>
	Physical Development	<p>Real PE</p> <p>Cog - Personal Skills</p> <p>Learn correct pencil grip</p> <p>Fine motor activities to develop tripod grip</p>
	Phonics and Reading	<p>Revisit Phase 1 and start Phase 2.</p>
	Writing	<p>Correct pencil grip</p> <p>Purposeful mark making</p>
	Maths	<p>Subitising 3</p> <p>Composition of 3 and 4</p> <p>Comparing amounts</p> <p>Matching and sorting</p> <p>Patterns</p>
	Understanding the World	<p>What makes people special?</p> <p>People in my family</p> <p>The world around me – changing seasons</p> <p>Real life superheroes in our community</p> <p>Key Science Skill: Observation and communication</p>
	Expressive Arts and Design	<p>role play,</p> <p>self-portraits,</p> <p>patterns</p> <p>Nursery rhymes</p> <p>Counting songs</p> <p>Songs</p> <p>Copy the rhythm</p> <p>Listening and responding to sounds and music</p>

<p>YEAR GROUPS: Y R</p> <p>YEAR CYCLE: A/B</p> <p>TERM: 2 Autumn 2025/26</p>	ELG	CELEBRATIONS!
	Communication and Language	<p>Stories and Rhymes</p> <p>Asking Questions</p> <p>Using full sentences to share ideas and feelings</p>
	Self-Management/ Self-regulation	<p>Being a good friend</p> <p>What to do when someone is unkind</p> <p>We are all different and special</p>
	Physical Development	<p>Real PE</p> <p>Cog - Social Skills</p> <p>develop and apply jumping and landing and seated balance</p> <p>Fine motor</p>
	Phonics and Reading	<p>Phase 2</p>
	Writing	<p>Writing own name</p> <p>Speech Bubbles, labels and captions</p>
	Maths	<p>Composition of 3, 4 and 5</p> <p>Matching numerals to quantities up to 10</p> <p>Counting to 20</p> <p>Shape</p> <p>Spatial reasoning and awareness</p>
	Understanding the World	<p>What is Christmas?</p> <p>What is Hannukkah?</p> <p>How do people celebrate?</p> <p>Remembrance</p> <p>Key Science Skill: Observation, communication, noticing change and being curious</p>
	Expressive Arts and Design	<p>Songs, role play, stories</p> <p>Firework pictures, Christmas cards, Calendars,</p> <p>Key Science Skill: Observation, communication, noticing change and being curious</p> <p>Nativity play</p> <p>Counting songs</p> <p>Invent own firework music – create a pattern</p>

<p>YEAR GROUPS: Y R</p> <p>YEAR CYCLE: A/B</p> <p>TERM: 3 Spring 2026/27</p>	ELG	ONCE UPON A TIME!
	Communication and Language	<p>Using full sentences</p> <p>Making comments and asking questions</p> <p>Using vocabulary from well know stories and fairytales</p>
	Self-Management/ Self-regulation	<p>Setting goals and challenging myself</p> <p>Being sensitive to the needs of others</p> <p>Taking turs and playing cooperatively</p> <p>Trying new activities and being resilient when things are difficult</p>
	Physical Development	<p>Real PE</p> <p>Cog – cognitive</p> <p>Develop dynamic balancing skills</p> <p>Fine motor – hold a pencil and write with increasing control</p>
	Phonics and Reading	<p>Phase 2/3</p>
	Writing	<p>Use story maps to write and retell stories</p> <p>Write simple phrases and sentences that can be read by others.</p>
	Maths	<p>Ordinal Numbers</p> <p>6 and 7 are 5 and a bit</p> <p>Comparison – more than/fewer than</p> <p>Length, height, time</p>
	Understanding the World	<p>Islam, Judaism, Chinese new year</p> <p>The changes that happen in the natural world in spring</p> <p>Key Science Skill: Observation, describe what is happening</p>
	Expressive Arts and Design	<p>design animal homes, animal masks, Chinese lanterns</p> <p>retelling stories and using story language in our role play</p> <p>well known songs and nursery rhymes</p> <p>Spring artwork</p> <p>Explore high and low pitch</p>

YEAR GROUPS: Y R	YEAR CYCLE: A/B	TERM: 4	Spring 2026/7	ELG	EXPLORERS	
				Communication and Language		Explain why things have happened Use story language
				Self-Management/ Self-regulation		Taking turns and playing cooperatively Being a good friend People who are special to me and people who can help me
				Physical Development		Real Gym Cog - Physical Skills
				Phonics and Reading		Phase 3/4
				Writing		Story maps Writing for a purpose Letters making own story books
				Maths		Composition of 5 and 10 Subitising to 6 Patterns Mapping Mass and Capacity
				Understanding the World		Buddhism, Christianity, Islam, Hinduism, Sikhism Compare two different climates Explore life in other countries Floating and sinking Keeping our oceans clean Key Science Skill: compare and contrast, observe, record and evaluate
				Expressive Arts and Design		Junk modelling: house, bridges, boats and transport. Art from other countries sing and perform familiar rhymes and songs play combinations of patterns with three sounds

YEAR GROUPS: Y R	YEAR CYCLE: A/B	TERM: 5	Summer 2026/7	ELG	TO INFINITY AND BEYOND!	
				Communication and Language		Begin to use past present and future tense correctly when speaking Take part in discussions in small groups Use the language learned from non-fiction in play
				Self-Management/ Self-regulation		Understand the importance of eating healthily and how to keep my body healthy including sleep, oral health and medicines
				Physical Development		Real PE Cog - Creative Skills
				Phonics and Reading		Phase 3
				Writing		captions labels simple sentences letters from space
				Maths		Ordering Numbers to 8 Doubles Odd and even Measures
				Understanding the World		What is Easter? Space travel past and present Make space rock buns <b>Key Science Skill: Describe and comment on what is happening</b>
				Expressive Arts and Design		Designing rockets Collage Season artwork / observational drawing Space role play design own planet sing and perform familiar rhymes and songs keep in time with a beat

YEAR GROUPS: Y R	YEAR CYCLE: A/B	TERM: 6	Summer 2026	ELG	Whole School: MODERN HISTORY IN BRITAIN <b>THE 80's</b>	
				Communication and Language		Time to share! Discovering passions
				Self-Management/ Self-regulation		Jigsaw SOW: Changing me – how my body is changing, naming body parts, how I have changed since being a baby.
				Physical Development		Athletics / Sports day Cog – Health and Fitness Skills
				Phonics and Reading		Phase 4
				Writing		Postcard Diary
				Maths		Number patterns Composition of numbers to 10 Automatic recall of bonds to 5 3D Shape
				Understanding the World		RE SOW: Special places: Christianity, Islam, Judaism – what makes places special? Observations in our natural world How have we changed since we were babies? Seasons: summer
				Expressive Arts and Design		Colour mixing Watercolour painting / observational art work sing and perform familiar rhymes and songs – record and evaluate performance

TERM: 1	Autumn 2025	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y 1/2	Main Project	TOYS
				English Genres	Narrative – stories reflecting own experience Poetry – vocabulary building Recount - museum trip Labels and captions
				Class Story/ Stories	Brown Paper Bear by Catherine Allison The Toymaker by Martin Waddell Lost in the toy Museum by David Lucas Old Bear Stories by Jane Hissey
				Science	Everyday Materials Scientist: Stephanie Kwalek SEWS: Which material is most flexible? SEWS: How can you group these materials?  Observe changes across the four seasons – summer into autumn Scientist: Luke Howard SEWS: How can we track and forecast the weather?
				Geography / History	Changes within living memory - toys
				RE	Christianity: The Creation Story
				A&D / D&T	Drawing - Self Portrait Art & design techniques- colour mixing
				PSHE	Y1: Being Me In My World
				Music	Charanga: Y1
				Computing	Y1: Technology Around Us (year 1)
PE	RealPE – personal cog				
	Dance – The Magic Toys				

TERM: 2	Autumn 2025	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y 1/2	Main Project	OUR LOCALITY
				English Genres	Traditional tales- fairy tales Stories with predictable phrasing Instructions/ – linked to DT project
				Class Story/ Stories	Fairy tales and other stories – e.g. Sleeping Beauty, The Elves & the Shoemaker, Where The Wild Things Are.
				Science	Uses of Materials Scientist: Charles Macintosh SEWS: Which fabric would be most suitable for a raincoat? SEWS: How are different materials used?  Observe changes across the four seasons –autumn into winter Scientist: Luke Howard SEWS: How can we track and forecast the weather?
				Geography / History	Local study – KLS, Pewsham in Chippenham Human & physical features of locality Seasonal and daily weather patterns Skills: compass directions – map routes UK is an island Name the four countries of the UK and their capital cities
				RE	Christianity: The Christmas Story
				A&D / D&T	Textiles – e.g. peg dolls and finger puppets of characters from books.
				PSHE	Y1: Celebrating Difference
				Music	Charanga: Y1
				Computing	Y1: Creating Media – Digital Painting
PE	RealPE – social cog				
	Drumba				

TERM: 3	Spring 2026	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y1/2	Main Project	POLES APART (COLD PLACE STUDY)
				English Genres	Poetry- appreciation Narrative – Poles Apart story, Oliver Jeffers books – story writing Non-chronological report – Antarctic and Arctic animals
				Class Story/ Stories	Poles Apart Oliver Jeffers books – Lost & Found <b>Under Alaska's Midnight Sun</b>
				Science	Observe changes across the four seasons – winter Scientist: Luke Howard SEWS: How can we track and forecast the weather?  Animals, including Humans Identify, name and compare a variety of common animals Scientist: Maria Merian SEWS: What do we notice about animals that are omnivores/herbivores/carnivores?
				Geography / History	Cold Place Study – Arctic/Antarctic (Alaska) Seven continents and five oceans Hot and cold areas of the world in relation to the Equator and the North and South Poles.
				RE	Christianity: Jesus as a friend
				A&D	Paint – cold colours
				D&T	Structures – e.g. Artic shelter/sledge
				PSHE	Y1: Dreams & Goals
				Music	Charanga: Y1
Computing	Y1: Programming A – Moving a Robot				
PE	RealPE – cognitive cog				
	Dance – Antarctica, the coldest place on earth				

TERM: 4	Spring 2026	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y1/2	Main Project	<b>FLIGHT</b>
				English Genres	Explanation of flying machine Description from Up and Down Narrative- using The Magic Bed by J Burningham Non-chronological report – linked to history Recount - trip
				Class Story/ Stories	The Magic Bed by J Burningham The Night Dragon and other dragon stories
				Science	Observe changes across the four seasons – winter to spring Scientist: Luke Howard SEWS: How can we track and forecast the weather?  Animals, including Humans – human body Scientist: David Attenborough SEWS: How do animals get what they need to survive in extreme environments?
				Geography / History	Significant Global Event – Flight Significant Individuals: Amelia Earhart, Wright Brothers, Eugene Bullard)
				RE	Christianity: Easter – Palm Sunday
				A&D / D&T	Artist: Da Vinci
				PSHE	Y1: Healthy Me
				Music	Charanga: Y1
				Computing	Y1: Data and Information – Grouping Data
				PE	RealPE – creative cog
					RealGym – creative cog

TERM: 5	Summer 2026	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y 1/2	Main Project	<b>HOT PLACE STUDY</b>
				English Genres	Poetry – structure: rhyming couplets Non-chronological reports Traditional tales - Australia
				Class Story/ Stories	Traditional Tales from Australia
				Science	Animals, including Humans – basic needs of animals Scientist: David Attenborough SEWS: How do animals get what they need to survive in extreme environments?  Observe changes across the four seasons –spring to summer Scientist: Luke Howard SEWS: How can we track and forecast the weather?
				Geography / History	Hot Place Study (Non-European): Oceania- Australia. Hot and cold areas of the world in relation to the Equator and the North and South Poles. Comparison with UK/Chippenham
				RE	Judaism - Shabbat
				A&D	Paint – hot colours Printing
				D&T	Food – e.g. healthy meal
				PSHE	Y1: Relationships
				Music	Charanga: Y1
				Computing	Y1: Creating Media – Digital Writing
				PE	RealPE - physical cog
					Drumba

TERM: 6	Summer 2026	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y 1/2	Main Project	Whole School: MODERN HISTORY IN BRITAIN <b>THE 80's</b>
				English Genres	
				Class Story/ Stories	
				Science	Animals, including Humans – offspring And RSE link
				Geography	
				History	
				RE	Judaism – Rosh Hashanah and Yom Kippur
				A&D	
				D&T	
				PSHE	Y1: Changing Me (year 1) Y2: Changing Me (year 2)
				Music	Charanga: Y1
				Computing	Y1: Programming B – Programming Animations
				PE	RealPE – health & fitness cog
Athletics and RealGym – health and fitness cog					

TERM: 1	Autumn 2026	YEAR CYCLE: B (even year)	YEAR GROUPS: Y 1/2	Main Project	THE GRUFFALO & FRIENDS
				English Genres	Narrative – stories with recurring literacy language Non-Fiction reports: linked to science
				Class Story/ Stories	The Gruffalo, Superworm, I can Only Draw Worms, , The Very Hungry Caterpillar,
				Science	Living things and their habitats Scientist: Jane Goodall SEWS: How can we classify living things?  Observe changes across the four seasons – summer to autumn Scientist: Jean Combes SEWS: How does the world around use change throughout the year?
				Geography / History	Skills – devise a simple map. Simple map symbols Use of a simple key
				RE	Christianity: Is it possible to be kind to everyone all of the time?
				A&D / D&T	Drawing: Self Portrait (Assessment piece) Painting: Primary & Secondary colours Collage and sculpture
				PSHE	Being Me In My World – Y2
				Music	Charanga: Y2
				Computing	Y2: IT Around Us
				PE	RealPE Unit 1 Personal Skills  Drumba

TERM: 2	Autumn 2026	YEAR CYCLE: B (even year)	YEAR GROUPS: Y1/2	Main Project	BLAST OFF TO SPACE
				English Genres	Non-fiction: Report - moon landing, Tim Peake Poetry - structures Narrative: space stories
				Class Story/ Stories	Narrative: Goodnight Space Man ,The Man On The Moon, The Way Back Home, Look Up by Nathan Bryon Astronaut job description Non-fiction: The first moon landing. Tim Peake & ISS Poetry – space poems: composition and performance
				Science	Living things and their habitats Scientist: Jane Goodall SEWS: How do the conditions in different habitats affect the number and types of animals living there?  Observe changes across the four seasons –autumn to winter Scientist: Jean Combes SEWS: How does the world around us change throughout the year?
				Geography / History	Significant Global Event – space discovery The impact of space discovery on our everyday lives. Significant individuals in space discovery (Neil Armstrong, Buzz Aldrin, Tim Peake)
				RE	Christianity: Christmas - Jesus as gift from God.
				A&D / D&T	Mechanical Systems – moving picture (space)
				PSHE	Celebrating Difference – Y2
				Music	Charanga: Y2
				Computing	Y2: Creating Media – Digital Photography
				PE	RealPE Unit 2 Social Skills  Dance - space

TERM: 3	Spring 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y 1/2	Main Project	GREAT FIRE OF LONDON
				English Genres	Non-fiction: Instructions – Tudor houses, Explanation - materials Recount: Holiday Poetry: vocabulary building - fire poems Narrative: GFof L story, Diary writing: Samuel Pepys
				Class Story/ Stories	The Diary of Samuel Pepys
				Science	Plants – identify, name and describe Scientist: Beatrice Potter SEWS: Which flowers are garden flowers and which flowers are wild flowers?
				Geography/ History	National Event: Great Fire Of London  London as the capital of England.
				RE	Islam: Prayer at home.
				A&D	Artist study – Van Gough (Starry Night)
				D&T	Food (bread?)
				PSHE	Dreams & Goals – Y2
				Music	Charanga: Y2
				Computing	Y2: Programming A – Robot Algorithms
				PE	RealPE Unit 3 Cognitive Skills  RealGym Cognitive Skills

TERM: 4 Spring 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y1/2	Main Project	INDIA
			English Genres	Narrative – traditional tales Non-fiction: factfiles about Indian animals
			Class Story/ Stories	Narrative: Traditional tales - Indian stories, <b>There's A Tiger In The Garden</b> , A Gift From Amma. Indian market description. Non-fiction: Elephants and Indian Landmarks (Taj Mahal and The Ganges)
			Science	Plants – seeds and bulbs Scientist: Beatrice Potter SEWS: Which flowers are garden flowers and which flowers are wild flowers?  Observe changes across the four seasons –winter to spring Scientist: Jean Combes SEWS: How does the world around use change throughout the year?
			Geography / History	Non-European Study - Identify key features of India Compare with UK and locality
			RE	Christianity: Easter – Resurrection.
			A&D / D&T	Sculpture – decoupage elephant, clay elephants
			PSHE	Healthy Me – Y2
			Music	Charanga: Y2
			Computing	Y2: Data and Information - Pictograms
PE	RealPE Unit 4 Creative Skills –			
	Dance –India			

TERM: 5 Summer 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y 1/2	Main Project	BRUNEL THE ENGINEER
			English Genres	Non-fiction: reports about Brunel, local land Marks- Chippenham Railway viaduct, Box tunnel Recount: trip to SS Great Britain Instructions: Apple Tarts
			Class Story/ Stories	Dairy extracts from the SS Great Britain
			Science	Plants – what plants need Scientist: Beatrice Potter SEWS: What do plants need to survive?  Observe changes across the four seasons –spring to summer Scientist: Jean Combes SEWS: How does the world around use change throughout the year?
			Geography / History	Significant Local Events/People & Places Isambard Kingdom Brunel Trip to SS Great Britain
			RE	Islam: Community and Belonging.
			A&D / D&T	Structures
			PSHE	Relationships – Y2
			Music	Charanga: Y2
			Computing	Y2: Creating Digital Media – Digital Music
PE	RealPE Unit 5 Physical Skills			
	Drumba			

TERM: 6 Summer 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y 1/2	Main Project	Whole School:  TBC
			English Genres	
			Class Story/ Stories	
			Science	Science Revision and RSE link  Observe changes across the four seasons –spring to summer Scientist: Jean Combes SEWS: How does the world around use change throughout the year?
			Geography	
			History	
			RE	Islam: Hajj
			A&D	
			D&T	
			PSHE	Changing Me – Y1/Y2
Music	Charanga: Y2			
Computing	Y2: Programming B – Programming Quizzes			
PE	RealPE Unit 6 Health & Fitness –			
	Athletics – Sports Day and RealGym – health and fitness cog			

TERM: 1 Autumn 2025	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y3/4	Main Project	STONE AGE TO IRON AGE
			English Genres	Narrative, description- Stone Age Boy
			Class Story/ Stories	Stone Age Boy How to wash a woolly mammoth
			Science	Rocks and Fossils and classification Links to Mary Anning Links to history and rocks used for tools
			Geography / History	Stone Age to Iron Age (settlement) Local link to Stonehenge
			RE	Divali – Hinduism – Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?
			A&D	Drawing - Self Portrait (pencil) and Cave Drawing (chalks and Charcoals) Observational drawings
			PSHE	Being me in my world- Year 3
			Music	Creative model:
			Computing	Connecting Computers (NCCE unit 1 Year 3)
			MfL	Basics 1
			PE	Real PE, unit 1, personal, footwork (year 3)
				Drumba

TERM: 2 Autumn 2025	YEAR CYCLE: A(odd year)	YEAR GROUPS: Y 3/4	Main Project	BRILLIANT BIOMES
			English Genres	Poetry Short description
			Class Story/ Stories	Pugs of the Frozen North The Owl who was Afraid of the Dark
			Science	Living things and their habitats
			Geography / History	Extreme Environments- biomes
			RE	Christmas – Christianity - Has Christmas lost its true meaning?
			DT	CAD
			PSHE	Celebrating Differences- Year 3
			Music	Charanga: Three Little Birds
			Computing	The Internet (NCCE unit 1 Year 4)
			MfL	Basic 2
			PE	RealPE Unit 2 Social Skills – Y3
				Real Dance

TERM: 3 Spring 2026	YEAR CYCLE: A (odd year)	YEAR GROUPS: 3/4	Main Project	EGYPTIANS
			English Genres	Diary entry Newspaper Report
			Class Story/ Stories	Egyptian Cinderella
			Science	Animals including humans- diet, food chains, the skeleton and muscles, digestion and teeth
			Geography	Egypt – Africa
			History	Achievements of Early Civilisations and in depth study of Ancient Egypt
			RE	Hindu Beliefs – Hinduism – How can Brahman be everywhere and in everything?
			DT	Structure – 3D models (Pyramid/treasures)
			PSHE	Dreams and Goals- Year 3
			Music	Charanga: Glockenspiel Stage 1
			Computing	Desktop Publishing (NCCE Year 3)
			MfL	Basics 3
			PE	RealPE Unit 3 Cognitive Skills – Y3
Real Gym- cognitive skills year 3				

TERM: 4 Spring 2026	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y 3/4	Main Project	EGYPTIANS
			English Genres	Narrative (fairy tales/traditional)
			Class Story/Stories	Esiotrot
			Science	Forces and Magnets Scientists: Isaac Newton
			Geography	Egypt- Africa
			History	Achievements of Early Civilisations and in depth study of Ancient Egypt
			RE	Easter – Good Friday – Christianity – What is <b>“good” about Good Friday?</b>
			D&T	Textiles (Egyptian keyring)
			PSHE	Healthy Me- Year 3'
			Music	Charanga: The Dragon Song
			Computing	Photo Editing (NCCE Year 4)
			MfL	Body?
			PE	Real PE- creative (year 3)
Dance- Drumba				

TERM: 5 Summer 2026	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y 3/4	Main Project	BRILLIANT BRUNEL
			English Genres	Non-chronological report Recount
			Class Story/Stories	Edward Tulane
			Science	Plants- observing over time and classification
			Geography	Chippenham
			History	Brunel- linked to transport, significant individual
			RE	<b>Jesus' miracles</b> – Christianity – Could Jesus really heal people? Were these miracles?
			A&D	Painting Artist: Kadinsky
			PSHE	Relationships- Year 3
			Music	Charanga: Bring us together
			Computing	Sequencing Sound (NCCE Year 3)
			MfL	My Town
			PE	RealPE Unit 5 Physical Skills – Y3
Real gym- creative (year 3)				

TERM: 6 Summer 2026	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y3/4	Main Project	Whole School: MODERN HISTORY IN BRITAIN <b>THE 70's</b>
			English Genres	Letters Writing and Performing Play?
			Class Story/Stories	The Lorax – Dr Sues Little People, Big Dreams: Isaac Newton s
			Science	Revision
			Geography	
			History	
			RE	Pilgrimage to the River Ganges – Hinduism – Would visiting the River Ganges be special to a non-Hindu?
			A&D	Printing (70s Pop Art)
			PSHE	Changing me- Year 3 and Year 4 split.
			Music	Charanga: Reflect, Rewind & Replay – Y3
			Computing	Repetition in Shapes (NCCE Year 4)
			MfL	Food
			PE	RealPE Unit 6 Health and Fitness – Y3
Athletics- sports day				

TERM M: 1 Autumn 2026 YEAR CYCLE: B (even year) YEAR GROUPS: Y3/4	Main Project	RAMPAGING ROMANS
	English Genres	Story setting Diary entry Story with a theme and research?
	Class Story/Stories	Escape from Pompeii Christina Balit/ Romulus and Remus
	Science	Sound
	Geography	Look at where Italy/Rome are
	History	Romans (link aspects of invasion to Stone Age for year 4) W1- timeline, Roman invaders W2- Celts, Roman life (Chedworth visit?) W3- <b>Who was Boudica? Boudica's revolt?</b> W4- What did the Romans do for us? , assessment lesson?
	RE	Buddhism- Life of Buddha Is it possible for everyone to be happy all the time? (1 week-beginning of term).
	A&D / D&T	Mechanical systems
	PSHE	Being in my world
	Music	Musical Structures
	Computing	Data Logging
	MfL	Basics 1
	PE	Real PE, unit 1, personal, footwork
		Real Gym- unit 1- year 4- physical

TERM: 2 Autumn 2026 YEAR CYCLE: B (even year) YEAR GROUPS: Y3/4	Main Project	ITALY
	English Genres	Persuasion Narrative Poetry Poetry Appreciation
	Class Story/Stories	Revolting Rhymes
	Science	Light
	Geography / History	Italy
	RE	Christianity- What is the most significant part of the Christmas Story?
	A&D / D&T	Savoury Dish- pizza, pasta
	PSHE	Celebrating Differences
	Music	Exploring Feelings when you play
	Computing	Branching databases (linked to DT)
	MfL	Basics 2
	PE	Real Dance- unit 1- year 4- creative
		Real Gym- unit 1- year 4- physical

TERM: 3 Spring 2027 YEAR CYCLE: B (even year) YEAR GROUPS: Y3/4	Main Project	MOUNTAINS
	English Genres	Explanation Research
	Class Story/Stories	<b>There's a Mountain in this Book</b>
	Science	States of Matter (linked to parts of the Mountain)
	Geography / History	Mountains (North America)
	RE	Buddhism- <b>Buddha's Teachings</b> Could his teachings make the world a better place?
	A&D / D&T	Collage and painting of a mountainous scene (comparison)
	PSHE	Dreams and Goals
	Music	Compose with your friends
	Computing	Audio Production
	MfL	Basic 3
	PE	Real Gym- Unit 2- year 4- cognitive
		Real Dance- Unit 1- year 4 – health and fitness

TERM: 4	Spring 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y3/4	Main Project	ELECTRICITY
				English Genres	Narrative: Quest Biography
				Class Story/ Stories	How to Train your Dragon
				Science	Electricity
				Geography / History	Some learning linked to sig. individuals (3) Crime and Punishment begin (3)
				RE	Christianity Is forgiveness always possible?
				A&D	drawing
				D&T	Electrical circuits (1 week) Quiz linked to science questions (DEANFIELD)
				PSHE	Healthy Me
				Music	Feelings through music
				Computing	Events and action in programmes
				MfL	Playtime
				PE	Real PE, year 4, social – balance and agility
					Real Dance- Unit 1- year 4 – Drumba

TERM: 5	Summer 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y3/4	Main Project	CRIME AND PUNISHMENT
				English Genres	Reports: non-chronological reports Discussion
				Class Story/ Stories	The True Story of the Three Little Pigs
				Science	Sound revisited
				Geography / History	Crime and Punishment finish
				RE	Buddhism- Belief into practise What is the best way for a Buddhist to lead a good life? (WESAK: 12 <sup>th</sup> May)
				A&D / D&T	Sculptures linked to British values/emotions
				PSHE	Relationships
				Music	Expression and improvisation
				Computing	Repetition in games
				MfL	Home
				PE	Real PE, year 4, creative
					Real PE, year 4, physical

TERM: 6	Summer 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y3/4	Main Project	Whole School: TBC
				English Genres	Writing and performing a play Riddles
				Class Story/ Stories	
				Science	Revision
				Geography	
				History	
				RE	Do people need to go to Church to show they are Christians?
				A&D	
				D&T	
				PSHE	Changing me (RSE)
				Music	The show must go on
				Computing	Animations (linked to plays)
				MfL	Sport
				PE	Real PE- year 4- health and fitness- ball chasing
Real Gym					

TERM: 1	Autumn 2025	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y5/6	Main Project (SCIENCE)	<u>EARTH &amp; SPACE</u> 7 ½ weeks
				English Genres	<ul style="list-style-type: none"> <li>• Alien narrative</li> <li>• Instruction writing</li> </ul>
				Class Story/Stories	DK Find Out! – Solar System (Sarah Cruddas)
				Science	Earth and Space
				Geography	Where in Wiltshire? (landmarks) Introducing counties and cities of the UK
				History	Recap of previous learning – Historical events related to Earth and Space
				RE	Discovery RE, Y5: Christianity: Beliefs and practices What is the best way for a Christian to show commitment to God?
				A&D	Portraits Christmas cards (KLF)
				D&T	Theory of design and make a bridge
				PSHE	Jigsaw, Y5: Being Me in My World
				Music	Charanga, New Creative Scheme Y5, Unit 1: Shaping Music
				Computing	Online safety (safeguarding) Teach Computing: Y5, U1 - Computing Systems & Networks; Sharing Information
				MFL	Basic conversation in French; Y5 CGP+: Les saisons (Y5, Unit N - Seasons)
				PE	Real PE: Y5 Personal
					Real Gym: Y5 Personal
				PE	Y6 Swimming (specific children)
<ul style="list-style-type: none"> <li>• Baseline assessments (data)</li> <li>• KLS Harvest Celebration</li> <li>• Year 6: Stackpole Residential; Mock SATs (in-class) 1 of 3, swimming, bike ability, walk safe training, Young Leader Training</li> <li>• Year 5 Taster Days</li> </ul>					
TERM 1 EVENTS					

TERM: 2	Autumn 2025	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y5/6	Main Project (GEOGRAPHY)	<u>RIVERS:</u> <u>GO WITH THE FLOW</u> 7 weeks
				English Genres	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Short description</li> </ul>
				Class Story/Stories	Journey to the Last River (Teddy Keen)
				Science	Living Things and their Habitats (Y5 & Y6)
				Geography / History	Rivers
				RE	Discovery RE, Y5: Christianity: Incarnation Is the Christmas story true?
				A&D	Painting with poster paints Artist: Hockney Christmas crafts (card and calendar)
				D&T	Design and make a bridge
				PSHE	Jigsaw, Y5: Celebrating Differences
				Music	Charanga, New Creative Scheme Y5, Unit 2: Unlocking Vocal Potential
				Computing	Online safety (safeguarding) Teach Computing: Y6, U1 - Computing Systems & Networks; Communication
				MFL	Basic conversation in French; Y5 CGP+: <b>L'environnement</b> (Y5, Unit O - The Environment)
				PE	Real PE: Y5 Social
					Real Dance: Y5 Social
				PE	<ul style="list-style-type: none"> <li>• KLS Act of Remembrance</li> <li>• <b>Christmas Service (St. Andrew's Church)</b></li> <li>• Data drop</li> <li>• Christmas fun run</li> </ul>
					TERM 2 EVENTS

TERM: 3	Spring 2026	YEAR CYCLE: A (odd year)	YEAR GROUPS: Y5/6	Main Project (HISTORY)	<u>ASIA: ANCIENT BAGHDAD</u> 6 weeks
				English Genres	<ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Newspaper report</li> </ul>
				Class Story/Stories	Asian Folk Tales (Eva Wong Nava and Jocelyn Kao)
				Science	The Circulatory System
				Geography	Study of Asia Focus on the country of Iraq
				History	Early Islamic Civilisations
				RE	Discovery RE, Y5: Sikhism - Belief into action How far would a Sikh go for his/her religion?
				A&D / D&T	Printing Food (theory)
				PSHE	Jigsaw, Y5: Dreams and Goals
				Music	Charanga, New Creative Scheme Y5, Unit 3: Sounds Dramatic
				Computing	Online safety (safeguarding) Teach Computing: Y5, U3 - Creating Media; Video Editing
				MFL	Basic conversation in French; CGP+: Les passe-temps (Y5, Unit L – Hobbies)
				PE	Real PE: Y5 Creative
					Real Gym: Y5 Creative
				PE	<ul style="list-style-type: none"> <li>• Safer Internet Day</li> <li>• Year 6 mock SATs (in hall) 2 of 3</li> <li>• Abbeyfield enrichment (Y5 &amp; 6)</li> </ul>
					TERM 3 EVENTS

TERM: 4 Spring 2026	YEAR CYCLE: A odd year)	YEAR GROUPS: Y5/6	Main Project (HISTORY)	<u>ANGLO-SAXON INVADERS</u> 5 weeks
			English Genres	<ul style="list-style-type: none"> <li>Narrative (Beowulf)</li> <li>Narrative (Viking Saga)</li> </ul>
			Class Story/Stories	Anglo-Saxon Boy (Tony Bradman)
			Science	Animals, including Humans
			Geography / History	Fieldwork/Mapping Skills: Wiltshire Invaders: Anglo-Saxons
			RE	Discovery RE, Y5: Christianity - Salvation How significant is it for Christians to believe God intended Jesus to die?
			A&D / D&T	Food
			PSHE	Jigsaw, Y5: Healthy Me
			Music	Charanga, New Creative Scheme Y5, Unit 4: Decoding Sound and Notation
			Computing	Online safety (safeguarding) Teach Computing: Y6, U3 - Creating Media; Webpage Creation
			MFL	Basic conversation in French; CGP+: Une excursion scolaire (Y5, Unit M - School Trip)
			PE	Real PE: Y5 Physical
				Real Dance: Y5 Physical
TERM 4 EVENTS	<ul style="list-style-type: none"> <li><b>KLS Easter Service (St. Andrew's Church)</b></li> <li>Data drop</li> <li>Mock SATs (in-class) 3 of 3</li> </ul>			

TERM: 5 Summer 2026	YEAR CYCLE: A odd year)	YEAR GROUPS: Y5/6	Main Project (HISTORY)	<u>VIKING INVADERS</u> 6 weeks
			English Genres	<ul style="list-style-type: none"> <li>Non-chronological report</li> </ul>
			Class Story/Stories	BBC Audio: Viking Sagas
			Science	Light
			Geography / History	Invaders: Vikings
			RE	Discovery RE, Y5 (2 weeks): Sikhism – Prayer/ worship What is the best way for a Sikh to show commitment to God? Are Sikh stories important today?
			A&D D&T	Textiles
			PSHE	Jigsaw, Y5: Relationships
			Music	Charanga, New Creative Scheme Y5, Unit 5: Carnival Time 1 (Brazilian drumming)
			Computing	Online safety (safeguarding) Teach Computing: Y5, U5 - Programming A; Selection in Physical Computing
			MFL	Basic conversation in French; CGP+: Sortir dîner (Y5, Unit K - Eating Out)
			PE	Real PE: Y5 Health & Fitness
				Real Gym: Y5 Health & Fitness
TERM 5 EVENTS	<ul style="list-style-type: none"> <li>Year 6 SATs (w/b 13<sup>th</sup> May 2024)</li> <li>Year 5 Baseline Assessments for Y6 transition</li> </ul>			

TERM: 6 Summer 2026	YEAR CYCLE: A odd year)	YEAR GROUPS: Y5/6	Main Project (WHOLE SCHOOL)	MODERN HISTORY IN BRITAIN <b>THE 60's</b> 7 ½ weeks
			English Genres	<ul style="list-style-type: none"> <li>Letter</li> <li>Recount</li> </ul>
			Class Story/Stories	10 Ways To Build a Brilliant Brain
			Science	Science Revision
			Geography	
			History	The 1960s: A decade of change
			RE	
			A&D	
			D&T	Electrical Systems
			PSHE	Jigsaw, Y5: Changing Me Year 5 RSE; Year 6 RSE
			Music	Music in and from the 1960s; Charanga, New Creative Scheme Y5, Unit 5: Carnival Time 2 (Brazilian drumming)
			Computing	Online safety (safeguarding) Teach Computing: Y6, U5 - Programming A; Variables in Games
			MFL	Basic conversation in French; CGP+: En vacances (Y5, Unit J - On Holiday)
PE	Real PE: Y5 Cognitive			
	Sports Day prep: athletics Rounders			
TERM 6 EVENTS	<ul style="list-style-type: none"> <li>Year 5 Optional Tests (assessments)</li> <li>KLS Sports Day, Maths Olympics</li> <li><b>Year 6 production; Leavers' assembly; Transition</b></li> <li><b>Brean Y6 leavers' trip, Chippenham Games Y6</b></li> <li>Turnaround days</li> <li>Badminton Country Estate trip</li> </ul>			

TERM: 1	Autumn 2026	YEAR CYCLE: B (even year)	YEAR GROUPS: Y5/6	Main Project (HISTORY)	WWWII AT HOME
				English Genres	Poetry: appreciation Instructions (non-fiction) Recount: Newspaper (non-fiction) Recount: Diary
				Class Story/Stories	Friend or Foe (Michael Morpurgo)
				Science	Forces and Magnets (including explanatory text writing)
				Geography	Local map reference: Chippenham and Wiltshire in relation to the cities of London, Bath and Bristol
				History	Britain at War (WWII): Local study - Chippenham, Bath and Bristol British Values (then and now)
				RE	Discovery RE, Y6: Christianity (Belief and meaning) Is anything ever eternal?
				A&D	Painting Study of artist, John Piper
				D&T	Textiles – <b>"Make do and mend"</b> Design and make a teddy (1940s); write instructions
				PSHE	Jigsaw, Y6: Being Me in My World
				Music	Charanga, New Creative Scheme Y6, Unit 1: Music Speaks
				Computing	Online safety (safeguarding) Teach Computing, Y5, U6: Selection in Quizzes
				MFL	Basic conversation in French; Y6 CGP+: Ma Famille (Unit R - My Family)
				PE	Real PE: Y5&6, Personal  Real Gym: Y5&6, Personal
TERM 1 EVENTS	<ul style="list-style-type: none"> <li>Baseline assessments (data)</li> <li>KLS Harvest Celebration</li> <li>Educational visit to Chippenham Museum</li> </ul>				

TERM: 2	Autumn 2026	YEAR CYCLE: B (even year)	YEAR GROUPS: Y5/6	Main Project (SCIENCE)	CHANGES
				English Genres	Narrative: Flashback Explanation (non-fiction)
				Class Story/Stories	A Christmas Carol (Charles Dickens)
				Science	Evolution and Inheritance
				Geography	Europe
				History	Britain at War (WWII):
				RE	Discovery RE, Y6: Christianity (Christmas; Incarnation) Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?
				A&D	Drawing: Human evolution (linked to Science)
				D&T	Paper folding (moving parts): KLS Christmas crafts - card and calendar
				PSHE	Jigsaw, Y6: Celebrating Differences
				Music	Charanga, New Creative Scheme Y6, Unit 2: Express, Inspire and Perform
				Computing	Online safety (safeguarding) Teach Computing, Y5, U2: Vector Drawing
				MFL	Basic conversation in French; Y6 CGP+: Une weekend avec des amis (Unit S – A Weekend with Friends)
				PE	Real PE, Y5&6: Creative Real Dance, Y5&6: Creative  Y6 Swimming (specific children)
TERM 2 EVENTS	<ul style="list-style-type: none"> <li>KLS Act of Remembrance</li> <li><b>Christmas Service (St. Andrew's Church)</b></li> <li>Year 6 mock SATs (baseline): Data drop</li> </ul>				

TERM: 3	Spring 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y5/6	Main Project (HUMANITIES)	GREECE: ANCIENT AND MODERN
				English Genres	Narrative: Fiction Genres (Myths and Legends) Narrative: Playscripts
				Class Story/Stories	Greek Myths
				Science	Properties and Changes of Materials (including explanatory text writing)
				Geography	European Study: Greece
				History	Ancient Greece
				RE	Discovery RE, Y6: Islam (Beliefs and practices) What is the best way for a Muslim to show commitment to God?
				A&D	Sculpture: Ancient Greek figures for plays/ Olympics
				D&T	Mechanical Systems: Cams for storytelling
				PSHE	Jigsaw, Y6: Dreams and Goals
				Music	BBC Teach Music: Ancient Greece
				Computing	Online safety (safeguarding) Teach Computing, Y6, U2: 3-D Modelling
				MFL	Basic conversation in French; Y6 CGP+: Les métiers (Unit U - Jobs)
				PE	Real PE, Y5&6: Social (Unit 2)  Real Gym, Y5&6: Social (Unit 2)
TERM 3 EVENTS	<ul style="list-style-type: none"> <li>Safer Internet Day</li> <li>Year 6 mock SATs</li> </ul>				

TERM: 4	Spring 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y5/6	Main Project (SCIENCE)	<b>EARTHQUAKES AND VOLCANOES</b>
				English Genres	Letters - formal and non-formal (non-fiction) Persuasion (letter) Narrative: Fiction Genres
				Class Story/Stories	Mount Vesuvius (non-fiction) Pompeii - a Roman Girl's Diary AD 78: My Story (Sue Reid)
				Science	Properties and Changes of Materials Working scientifically (lava experiment): Developing science skills through experimentation
				Geography / History	Volcanoes and Earthquakes (including explanatory text writing)
				RE	Discovery RE, Y6: Christianity (Easter, salvation) Is Christianity still a strong religion 2000 years after Jesus was on Earth?
				A&D	Collage: Design and create a mosaic
				D&T	Computing Design and make a vehicle for an unsafe area
				PSHE	Jigsaw, Y6: Healthy Me
				Music	Charanga, New Creative Scheme Y6, Unit 4: Musical Sketches
				Computing	Online safety (safeguarding) Teach Computing, Y5, U4: Flat-file Database
				MFL	Basic conversation in French; Y6 CGP+: En France (Unit Q – In France)
				PE	Real PE, Y5&6: Physical  Real Dance, Y5&6: Physical
				TERM 4 EVENTS	<ul style="list-style-type: none"> <li>• <b>KLS Easter Service (St. Andrew's Church)</b></li> <li>• Data drop</li> </ul>

TERM: 5	Summer 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y5/6	Main Project (SCIENCE)	<b>CONNECTIVITY</b>
				English Genres	Discussion - balanced argument (non-fiction) Debating skills (letter of complaint) (non-fiction)
				Class Story/Stories	Alex Rider (Anthony Horowitz)
				Science	Electricity (including explanatory text writing)
				Geography / History	Mapping skills - ' <b>connectivity</b> ': <b>Pewsham community...Chippenham...Wiltshire...UK</b> Transport links to/ from Chippenham
				RE	Discovery RE, Y6: Islam (Belief and moral values) Does belief in Akhirah (life after death) help Muslims lead good lives? Focus on Akhirah.
				A&D / D&T	Drawing: Recti-linear diagrams (Science) Artist: Banksy
				PSHE	Jigsaw, Y6: Relationships
				Music	Charanga, New Creative Scheme Y6, Unit 5: Music Remixed
				Computing	Online safety (safeguarding) Teach Computing, Y6, U4: Spreadsheets
				MFL	Basic conversation in French; Y6 CGP+: Les actions (Unit P – Actions)
				PE	Real PE, Y5&6: Health & Fitness  Real Gym, Y5&6: Health & Fitness
				TERM 5 EVENTS	<ul style="list-style-type: none"> <li>• Year 6 SATs (w/b 8<sup>th</sup> May 2023)</li> </ul>

TERM: 6	Summer 2027	YEAR CYCLE: B (even year)	YEAR GROUPS: Y5/6	Main Project (WHOLE SCHOOL)	Whole School: <b>TBC</b>
				English Genres	Narrative: Flashback Poetry (writing) - <b>Leavers' assembly?</b> Y6 Transition activities Writing moderation?
				Class Story/Stories	Be Amazing! An inspiring guide to being your own champion (Chris Hoy)
				Science	Science Revision
				Geography	
				History	
				RE	Discovery RE, Y6: Islam (Belief and moral values) Does belief in Akhirah (life after death) help Muslims lead good lives? Focus on Jihad (religious duty).
				A&D	
				D&T	Computing (micro:bit) Make and test a step counter
				PSHE	Jigsaw, Y6: Changing Me Year 5 RSE; Year 6 RSE
				Music	Charanga, New Creative Scheme Y6, Unit 6: The Grand Finale
				Computing	Online safety (safeguarding) Teach Computing, Y6, U6: Sensing
				MFL	Basic conversation in French; Y6 CGP+: Le futur (Unit T – The Future)
				PE	Real PE, Y5&6: Cognitive Real Dance, Y5&6: Cognitive  Sports Day prep: athletics Rounders
TERM 6 EVENTS	<ul style="list-style-type: none"> <li>• Year 5 Optional Tests (assessments)</li> <li>• KLS Sports Day, Annual Reports</li> <li>• <b>Year 6 production; Leavers' assembly; Transition</b></li> </ul>				