



# Reading & Phonics at KLS



At King's Lodge School, we believe that all our children can become fluent readers and we strive to create a passion for reading amongst our students. We endeavour to promote life-long enthusiasm to read for pleasure across a range of genres: fiction, non-fiction and poetry.

We start the reading journey by teaching reading with 'The Little Wandle Letters and Sounds Revised', which is a systematic and synthetic phonics programme. This ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school. Reading books are carefully selected to match each child's phonic knowledge.

As a result, all our children are able to tackle any unfamiliar words as they read. At King's Lodge School, we also model the application of the alphabetic code through phonics in shared reading and writing, both inside and outside of the phonics lesson and across the curriculum. We have a strong focus on language development for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Whole class reading, time to read for pleasure, story time and library slots are some other ways that KLS embeds reading across the school. Our children also particularly enjoy reading on picnic blankets, in the summer terms, out on the field- it's always lovely to see an older child sharing a book with a younger pupil.

Sometimes it can be hard to choose something you may think your child will enjoy, but reading is all around us: recipes, narrative stories, instructions, subtitles on the TV, magazines, newspapers and posters are just some of the texts that we can encourage the children to read.

A useful place to start for inspiration is on the Books for Topics website. This website recommends books for each year group:

<https://www.booksfortopics.com/booklists/recommended-reads/>

Happy Reading!

Miss Martin (English Leader)