

KING'S LODGE SCHOOL CURRICULUM

Kings Lodge School is where kindness and respect foster quality learning for a lifetime of success.



The KLS Curriculum

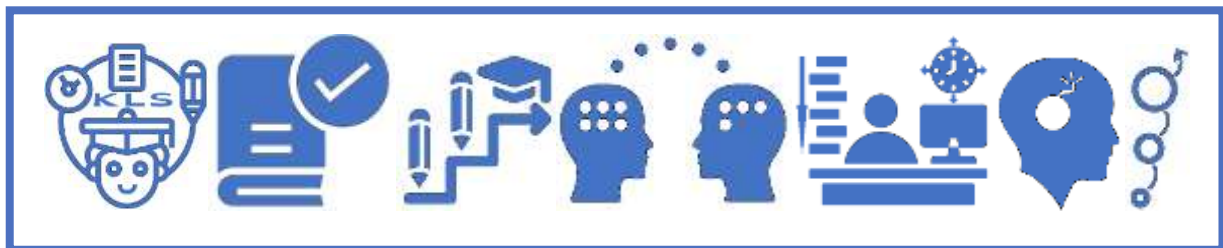
The KLS Curriculum aims to develop inspired, independent and irrepressible learners, who possess secure subject knowledge (including vocabulary), skills and understanding that will lead to future learning, success and fulfilment of potential.



Intent of the KLS Curriculum

The purpose of designing and developing our KLS curriculum is to:

- Achieve the aim (above).
- Fulfil the requirements of the Early Years Foundation Stage (EYFS) statutory framework and the National curriculum in England: primary curriculum.
- Streamline teaching to make learning more specific and allow for mastery of key knowledge, skills and understanding (rather than overloading content).
- Focus on Quality First Teaching of specific content.
- Increase the time spent on focusing on vocabulary and knowledge.
- Ensure subject processes (specific subject related skills) are being used to gain, develop and secure learning.
- Reduce pupil and teacher workload.
- Reduce cognitive overload.
- Ensure progression and allow learning to build and strengthen throughout the children's learning journeys at KLS.
- Ensure that the children of KLS can be confident learners, communicators, readers, mathematicians, scientists, historians, artists...



Learning at KLS

At KLS, learning is believed to be a lifelong process of active engagement with experience. It involves the development or deepening of skills, knowledge (including vocabulary), understanding, values, ideas and feelings. This allows learners to make sense of the world and their place within it.



Our curriculum is carefully sequenced and interconnected to help children build and sequence knowledge, vocabulary and understanding, through learning and developing skills. This is set out firstly in our subject frameworks and curriculum overview; secondly in termly learning planners (found on the class news pages on the website) and medium term plans, which specify explicit knowledge, vocabulary and skills to be learned; and finally in teachers' weekly and lesson plans, which allow teachers to adapt teaching and learning to meet the needs of all their learners.

[The curriculum overview can be downloaded here:](#)

